



MBI Classroom Management: Self-Assessment

Teacher _____ Rater _____	Date _____
Instructional Activity	Time Start _____ Time End _____

Tally each Positive Student Contacts	Total #	Tally each Negative Student Contacts	Total #
Ratio ¹ of Positives to Negatives: _____ to 1			

Classroom Management Practice	Rating	
1. I had at least 4 positive for each negative student contacts (from above).	Yes	No
2. I continuously and actively supervised (moved, scanned) throughout the instructional activity.	Yes	No
3. I positively interacted with most students during the lesson.	Yes	No
4. I handled most minor rule violations quickly and quietly .	Yes(na)	No
5. I followed school procedures for handling major rule violations.	Yes(na)	No
6. My transitions before and after the activity were smooth and efficient.	Yes	No
7. I was prepared for the activity (e.g., clear outcome/ objective, materials, instructional plan).	Yes	No
8. I began the activity with a clear explanation of the outcome/objective of the activity.	Yes	No
9. I used most (>90%) of the allocated time for the activity.	Yes	No
10. My instruction actively engaged students in observable ways (writing, verbalizing, participating).	Yes	No
11. Each student had multiple opportunities to actively respond and participate.	Yes	No

¹ To calculate, divide # positives by # of negatives.



12. I frequently checked for student understanding .	Yes	No
13. I concluded the activity with specific feedback about student academic and social performance.	Yes	No
14. I concluded the activity with specific information about what happens next (e.g., homework, next time the activity is conducted).	Yes	No
15. I ended the activity knowing how many students met my learning outcome/objective .	Yes	No
16. I've arranged follow-up instruction/activity for students who were unsuccessful in the activity.	Yes(na)	No
17. I know what I need to do the next time I do this activity.	Yes	No
<p>Overall classroom management score:</p> <p>14-17 "yes" = "Super"</p> <p>10-13 "yes" = "So-So"</p> <p><9 "yes" = "Improvement Needed"</p>		

 Yes _____

Action Planning

The purposes of this assessment are to (a) determine the extent to which effective general classroom management practices are in place and (b) develop an action plan for enhancement/maintenance based on this information. This assessment and action plan can be completed as a "self-assessment" or by an observer.

1. Pick a teacher-led/directed activity that has a specific learning outcome/objective.
2. During the activity, count number of positive and negative student contacts that occur during the activity.
3. After the activity,
 - a. Sum the number of positive and negative contacts and calculate the ratio of positive to negative contacts.
 - b. Assess whether each classroom management practice was evident.
 - c. Sum the number of "yes" to determine overall classroom management score.
 - d. Based on your score, develop an action plan for enhancement/maintenance.

Action Plan		
#	Current Level of Performance	Enhancement/Maintenance Strategies*

* What? When? How? By When?